

Quality in Tertiary Education  
(QuiTE) Awards:

EXCELLENCE FOR AN ESTABLISHED  
QUALITY MANAGEMENT SYSTEM  
(QMS)

The award for **Excellence for an Established Quality Management System** is ACTT's premier award and represents the highest level of implementation of an institution's quality system. An effective Quality Management System (QMS) begins with a demonstrated commitment to quality by all institutional personnel through the implementation of its quality policy. Significant financial resources must be dedicated for the initial implementation of a QMS, its ongoing maintenance, as well as future initiatives to ensure continuous improvement. Institutions must invest in recruitment of suitably qualified quality professionals and plan to invest in their ongoing professional development. Implementing an effective Quality Management System requires commitment of resources to ensure the sustainability of quality.

*Judging for this award is based on the following criteria:*

1. Quality Management Policy
2. Dedicated Resources for the Quality Management System
3. Stakeholder Analysis
4. International Best Practice

For additional information, please visit [www.actt.org.tt](http://www.actt.org.tt) or email [quiteawards@actt.org.tt](mailto:quiteawards@actt.org.tt).



*Senator the Honourable Fazal Karim, Minister of Tertiary Education and Skills Training presents Wendy Augustus, Executive Director of UWI School of Business and Applied Studies (trading as ROYTEC), with the 1st place award Excellence for Quality Management System. Also pictured: Michael Bradshaw, Executive Director, ACTT*



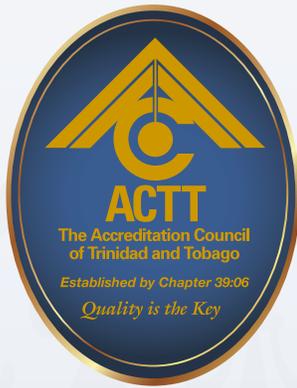
*(L-R) Michael Bradshaw; 1st place winners: UWI School of Business and Applied Studies Limited (trading as ROYTEC), represented by Earl Browne, Executive Director, and Arthur Lok Jack Graduate School of Business, represented by Dr Henry Bailey; 3rd place winner: University of the Southern Caribbean, represented by Dr Clinton A. Valley, President; Dr Michael R. Dowlath, Chairman, ACTT*



*Dr Michael R. Dowlath and Michael Bradshaw present Dr Ruby S. Alleyne, University of Trinidad and Tobago and Ravi Ragoonath, CTS College of Business and Computer Science Limited with awards (not pictured: University of the Southern Caribbean)*



*Senator the Honourable Fazal Karim, Minister of Tertiary Education and Skills Training, Dr Michael R. Dowlath, Chairman, ACTT and Michael Bradshaw, Executive Director, ACTT present awards to Professor Clement Sankat, Pro-Vice Chancellor and Principal, The University of the West Indies; Curtis Manchoon, Chairman, University of Trinidad and Tobago; and Emmanuel E. Gonsalves Esq., Former President, College of Science, Technology and Applied Arts of Trinidad and Tobago*



Quality in Tertiary Education  
(QuiTE) Awards:

EXCELLENCE IN  
STUDENT SUPPORT SERVICES IN  
TERTIARY EDUCATION (SSSiTE)

In a fast-changing and highly competitive higher education landscape, educational institutions have come to realise that putting the student first is critical to their success. Implementing student-friendly policies and relevant student support services could make a significant difference to students trying to juggle competing demands of work, family life and challenging course work. Now, more than ever, students seek engaging activities that are internationally comparable. Students today also expect their institutions to provide modern learning environments, specialised learning resources, access to appropriate health care services and a safe and secure learning environment.

Institutions that consistently provide such student support services can achieve a significant competitive advantage. The award for **Excellence in Student Support Services** recognises institutions that have exceeded student expectations.

In selecting the institutions to be granted awards for Excellence in Student Support Services the judges examined criteria such as student life, resources dedicated to student support, counselling and guidance, health care and security.



*Dr Michael Dowlath, Chairman of the Board of Directors, ACTT present the Trinidad and Tobago Hospitality and Tourism Institute (THTI) the 1st place award for Excellence in Student Support Services in Tertiary Education medium category*



*Senator the Honourable Fazal Karim, Minister of Tertiary Education and Skills Training presents the University of the Southern Caribbean with the 1st place award for Excellence in Student Support Services large category*



*Small Institutions Category (L-R): Michael Bradshaw, Executive Director, ACTT; 2nd place winner – Arthur Lok Jack Graduate School of Business, represented by Dr Henry Bailey; 1st place winner – Hugh Wooding Law School, represented by Miriam Samaru, Principal; 2nd place winner – CTS College of Business and Computer Science Ltd, represented by Ravi Ragoonath, Director; Dr Michael R. Dowlath, Chairman, ACTT*



*Large Institutions Category (L-R): Michael Bradshaw, Executive Director, ACTT; 1st place winner – University of the Southern Caribbean, represented by Dr Clinton Valley, President; 2nd place winner – UWI School of Business and Applied Studies Limited (trading as ROYTEC), represented by Daena Viscuña, Manager, Student Services; Dr Michael R. Dowlath, Chairman, ACTT*



*Ravi Ragoonath, Academic Director, CTS College of Business and Computer Science Limited accepts 2nd place prize from the Minister of Tertiary Education and Skills Training, Senator the Honourable, Fazal Karim*



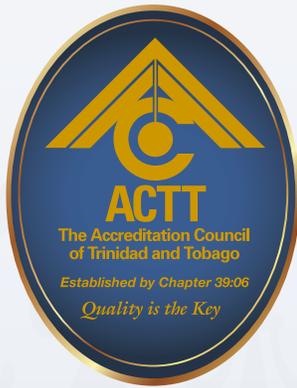
*Representatives of Institute of Law and Academic Studies and CTS College of Business and Computer Science Ltd stand with Dr Michael R. Dowlath, Chairman, ACTT and Michael Bradshaw, Executive Director, ACTT (not pictured: University of the Southern Caribbean)*



*Dr Carlton Drepaup, Executive VP, University of the Southern Caribbean accepts the 1st place trophy from the Minister of Tertiary Education and Skills Training, Senator the Honourable Fazal Karim*



*Curtis Manchoon, Chairman, University of Trinidad and Tobago receives 3rd place prize from the Minister of Tertiary Education and Skills Training, Senator the Honourable Fazal Karim*



Quality in Tertiary Education  
(QuiTE) Awards:

EXCELLENCE IN  
PREPAREDNESS FOR CHANGE

In today's rapidly changing world, higher education institutions must be willing to adapt and transform their operations within short timeframes, while maintaining the indicators of quality. Institutions must be able to adapt within the boundaries of limited resources, changing regulatory requirements, new knowledge and technology, growing expectations among employers and a sometimes unpredictable student population.

Institutions today need to regularly scan the environment for emerging trends and be able to identify possible opportunities for growth and expansion. Systematic research and data collection, an understanding of the needs of key stakeholders, identifying strengths and weaknesses, risk management, and visionary leadership are some of the key institutional competencies that prepare institutions for change.

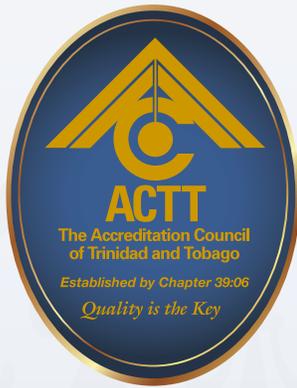
Being prepared for change also requires careful resource planning and allocation. Institutional policies and procedures should be based on realistic projections of sustainability in a changing and competitive environment. Within the context of current debates regarding funding of higher education, institutions need to think about the sustainability of their operations.

*Judging for the award for Excellence in Preparedness for Change was based on the following criteria:*

1. Translating Best Practice into Action
2. Identifying Potential Impacts of Emerging Trends and Implementing Change
3. Resource Planning and Allocation
4. Innovative Practice



*Dr Michael R. Dowlath, Chairman, ACTT and Michael Bradshaw, Executive Director, ACTT present Rosemary Costa of International Institute of Cosmetology and Aesthetics Ltd with this category's award*



Quality in Tertiary Education  
(QuiTE) Awards:

RESEARCH AWARDS

Higher education institutions that support research stand to benefit from financial rewards including royalties, promotion of start-up and spin-off companies, licenses and patents on new technologies and training of new scientists. The full benefits of research are, however, much wider than direct economic impact and include benefits to health, quality of life and culture. The wider impacts tend to be more difficult to quantify but undoubtedly provide important contributions to society as a whole. Institutions that engage in research on its own activities are positioned to make informed decisions on its operations.



Senator the Honourable Fazal Karim, Minister of Tertiary Education and Skills Training present Dr Zaffar Khan, Arthur Lok Jack Graduate School of Business with the Excellence in Applied and Academic Research Award. Looking on Michael Bradshaw, Executive Director, ACTT



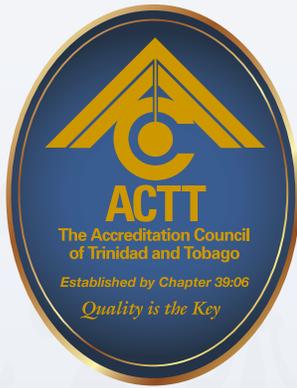
(L-R): Michael Bradshaw, Executive Director, ACTT; Dr Natasha Ramroop Singh, University of Trinidad and Tobago; Dr Henry Bailey, Arthur Lok Jack Graduate School of Business; Dr Michael R. Dowlath, Chairman, ACTT



Dr Michael R. Dowlath, Chairman, ACTT and Michael Bradshaw, Executive Director, ACTT present certificates to accredited institutions: Arthur Lok Jack Graduate School of Business, College of Science, Technology and Applied Arts of Trinidad and Tobago, University of Trinidad and Tobago and The University of the West Indies



*Senator the Honourable Fazal Karim, Minister of Tertiary Education, Dr Michael R. Dowlath, Chairman, ACTT and Michael Bradshaw, Executive Director, ACTT stand with the Institutional Research Capacity winners: University of Trinidad and Tobago – 1st place, Arthur Lok Jack Graduate School of Business – 2nd place, Metal Industries Company Limited – 3rd place*



## Quality in Tertiary Education (QuiTE) Awards:

### EXCELLENCE IN TEACHING AND LEARNING

Quality instruction and accurate assessment are at the heart of higher education. The **Excellence in Teaching and Learning Award** is aimed at institutions that stimulate student curiosity and build capability to develop critical and independent thinking. Institutions that promote diverse teaching and learning strategies which reach students with diverse learning styles and needs demonstrate Excellence in Teaching and Learning. This award recognises institutions that recruit highly qualified and experienced faculty and are willing to invest in their ongoing continuous professional development. Through this award, ACTT recognises institutions that are committed to a student-centred approach to teaching and learning and pay attention to feedback from students. Institutions that provide excellent classrooms and other learning facilities are prime candidates for this year's Excellence in Teaching and Learning Award.

*Judging for the award for Excellence in Teaching and Learning was based on three criteria, including:*

1. Effective Teaching – The institution promotes the use of differentiated and innovative teaching strategies.
2. Approaches to Assessment of Students – Assessment

of student learning is central to programme design, review and student achievement.

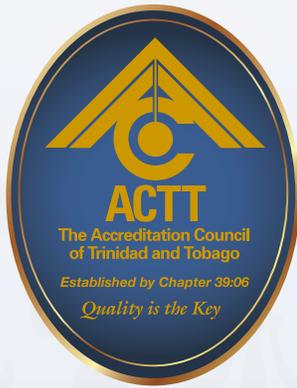
3. Resource Management – The institution has dedicated resources to support effective teaching and student learning.



*Senator the Honourable Fazal Karim, Minister of Tertiary Education and Skills Training, presents the 1st place award (medium category) for Excellence in Teaching and Learning to the Arthur Lok Jack Graduate School of Business (ALJGSB)*



*Dr Michael R. Dowlath, Chairman of the Board of Directors, ACTT, presents the 1st place award (small category) for Excellence in Teaching and Learning to the Kenson School of Production Technology. Looking on: Senator the Honourable Fazal Karim, Minister of Tertiary Education and Skills Training*



Quality in Tertiary Education  
(QuiTE) Awards:

EXCELLENCE IN TEACHING

**Excellence in Teaching** is a new individual award introduced by The Accreditation Council of Trinidad and Tobago (ACTT) in 2014. Nominations for the award are open to lecturers, tutors and trainers within post secondary and tertiary level institutions, who belong to an institution that is registered or accredited by ACTT. One (1) award will be granted to the nominee whose portfolio demonstrates that the overall criteria and standards have been met. Honourable mention will be made of two (2) runners-up. Through this award, ACTT will recognise the accomplishment of an outstanding individual who is student-centred in his/her approach, is focused on professional development and is committed to advancing the development of his/her institution.

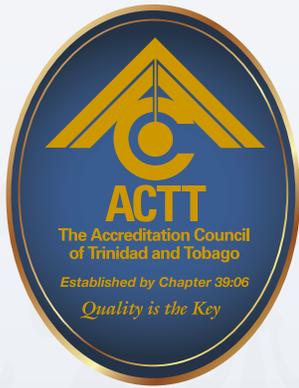
*Judging for the award Excellence in Teaching was based on three criteria, including:*

1. Teaching Learning Strategies – The strategies, tools and practices utilised meet/exceed the academic needs of a diverse student population and positively impact on student learning experiences.
2. Professional Development - The teacher is proactively involved in building his/her competencies for achieving professional growth and student enrichment.

3. Leadership in Teaching - The contributions of the teacher result in the development of his/her institution and the teaching profession at large.



*Senator the Honourable Fazal Karim, Minister of Tertiary Education and Skills Training and Dr Michael R. Dowlath, Chairman, ACTT, present Dr Sandra Reid, UWI, with the award for Excellence in Teaching. Also pictured: Michael Bradshaw, Executive Director, ACTT*



Quality in Tertiary Education  
(QuiTE) Awards:

LEADERSHIP IN  
TERTIARY EDUCATION (LiTE)

**Leaders in Tertiary Education (LiTE)** is an initiative of The Accreditation Council of Trinidad and Tobago (ACTT) that seeks to recognise the role that educational administrators play in building a strong quality culture, at ACTT's registered and accredited institutions. The LiTE award recognises a leader (institutional head, academic head, head of department, dean etc) who has made a significant contribution to higher education in Trinidad and Tobago, by demonstrating his/her commitment to the development and advancement of his/her institution and/or the sector. It aims to celebrate exemplary leadership that has had a significant and positive impact in higher education.

Nominations for the award are open to managerial staff within post secondary and tertiary level institutions who belong to an institution that is registered or accredited by ACTT. One (1) award will be granted to the nominee whose portfolio best exemplifies the overall criteria. Honourable mention will be made of two (2) runners-up.

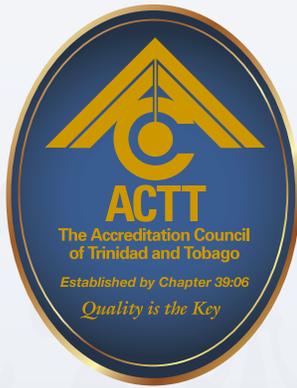
Through this award, ACTT will recognise the accomplishment of an outstanding individual who has been innovative and collaborative and has been able to deliver on change initiatives for their institution and/or the education and training sector at large.

*Judging for the award Leaders in Tertiary Education (LiTE) was based on three criteria, including:*

1. Innovation – what makes it new, original and transforming in the institution and/or education and training sector
2. Implementation – excellence in planning, delivery, teamwork, external stakeholder engagement, evaluation and financial management (value for money)
3. Impact – outcomes of the project or initiative within the institution and/or the education and training sector. The impact on student performance and achievement should be emphasised. Impact could also extend to the community or society based on the nature of the project or initiative.



*Senator the Honourable Fazal Karim, Minister of Tertiary Education and Skills Training, and Dr Michael R. Dowlath, Chairman, ACTT, present Professor Miguel Carrillo, Executive Director of the Arthur Lok Jack Graduate School of Business, with the Leadership in Tertiary Education (LiTE) award. Looking on: Michael Bradshaw, Executive Director, ACTT.*



Quality in Tertiary Education  
(QuiTE) Awards:

LIFETIME QUALITY ASSURANCE  
AWARD

Quality assurance in education can be defined as “the means through which an institution ensures and confirms that the conditions are in place for students to achieve the standards set by it or by another awarding body”. Annually, ACTT honours and recognises outstanding individuals who have, over several decades, made sterling contributions to the development and advancement of quality assurance systems, policies and processes for tertiary education.



*Senator the Honourable Fazal Karim, Minister of Tertiary Education and Skills Training and Dr Michael R. Dowlath, Chairman, ACTT, present Dr Stephen Joseph, UTT, with the Lifetime Quality Assurance Award. Looking on is Michael Bradshaw, Executive Director, ACTT*



*Dr Michael R. Dowlath, Chairman, ACTT, presents Dr Vernon E. Andrews with a Lifetime Quality Assurance Award*



*Professor Compton Bourne accepts a Lifetime Quality Assurance Award from ACTT. Also pictured, from left: Michael Bradshaw, Executive Director, ACTT; Timothy Hamel-Smith, then-acting President of the Republic of Trinidad and Tobago; Dr Michael R. Dowlath, Chairman, ACTT*



*Senator the Honourable Fazal Karim, Minister of Tertiary Education, Dr Michael R. Dowlath, Chairman, ACTT and Michael Bradshaw, Executive Director, ACTT with Dr Sandra Gift, recipient of the Lifetime Achievement Award in 2011*



*Michael Bradshaw, Executive Director, ACTT acknowledges Maureen Manchouk as a past Lifetime Achievement Award (2008) recipient*



*His Excellency George M. Richards, past President of the Republic of Trinidad and Tobago, presents Dr Ethley London with her Lifetime Achievement Award in 2010*



*Michael Bradshaw, Executive Director, ACTT acknowledges Althea Laurence as a past Lifetime Achievement Award (2008) recipient*



*Dr Ruby S. Alleyne receives the 2009 Lifetime Achievement Award from Michael Bradshaw, Executive Director, ACTT*