

Day 1 - Wednesday April 15, 2015

TIME & VENUE	ACTIVITY
7:30 am Hotel Lobby 7:00 am – 8:30 am Level 1	BUSES DEPART FROM CONFERENCE HOTELS REGISTRATION
8:30 am - 10:00 am	OPENING CEREMONY
Regency I & IV	Keynote Address: Senator the Honourable Fazal Karim, Minister of Tertiary Education and Skills Training Beyond Participation: Building the Global Citizen
10:00 am – 10:20 am Level 1	COFFEE BREAK
10:20 am - 11:05 am	PLENARY 1
Regency III & IV	Title: Competency-Based Education: Promises and Challenges Dorothy M Wax, PHR, CPLP, Vice President for Operations; Council for Adult and Experiential Learning (CAEL)
11:10 am – 11:40 am	CONCURRENT SESSION 1
Regency III & IV	Strand: Designing Curricula in Higher Education and Training: Focus on National Development Title: Curriculum Politics in Higher Education: What Educators Need to Do to Survive Stephen Joseph, The University of Trinidad and Tobago
Regency I	Strand: Designing Curricula in Higher Education and Training: Focus on National Development Title: ICT Knowledge, Skill and Competence for Equity and Justice: Curricular Reform and Practice at Cipriani College of Labour and Cooperative Studies Nigel Bhagwatsaran, Nyasha Pierre, Denise-Margaret Thompson; Cipriani College of Labour and Cooperative Studies
Regency II	Strand: Effective Student Support Services: Implications for Student Retention and Success Title: Developmental Advising as Promoting Student Success Permillia Farrel, Trisha Joseph and Adana Warner; College of Science, Technology and Applied Arts of Trinidad and Tobago

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TIME & VENUE	ACTIVITY
11:50 am – 1:00 pm Regency III & IV	LUNCH BREAK
1:00 pm – 1:45 pm	PLENARY 2
Regency III & IV	<p>Title: <i>The Impact of Online and Distance Education Learning on the Development of Higher Education and Training (Video Conference)</i> Professor Asha Kanwar, President and CEO; Commonwealth of Learning</p>
1: 50 pm – 2: 20 pm	CONCURRENT SESSION 2
Regency III & IV	<p>Strand: <i>Traditional vs Non-traditional Institutions : Finding the Right Balance</i> Title: <i>A Brave New World: Establishing a System to Quality Assure Online Courses and Programmes at the University of the Southern Caribbean</i> Gersha Pierre; University of the Southern Caribbean</p>
Regency I	<p>Strand: <i>Traditional vs Non-traditional Institutions: Finding the Right Balance</i> Title: <i>The Principles and Mechanics of Switching from Traditional to Blended Learning at University Level: Students' and Lecturers' Experiences</i> W. Marc Jackman; The University of Trinidad and Tobago</p>
Regency II	<p>Strand: <i>Effective Student Support Services: Implications for Student Retention and Success</i> Title: <i>Towards the Development of a Student Satisfaction Index for the Tertiary Education Sector of Trinidad and Tobago</i> Nyron Seaton, Accreditation Officer; The Accreditation Council of Trinidad and Tobago</p>
2:25 pm – 2:55 pm	CONCURRENT SESSION 3
Regency III & IV	<p>Strand: <i>Traditional vs Non-traditional Institutions: Finding the Right Balance</i> Title: <i>Can You Hear Me Now? Opportunities and Challenges in Online and Blended Learning Programmes at the Open Campus, University of the West Indies</i> Cecilia Hall, Myrna Ransome; The University of Trinidad and Tobago</p>
Regency I	<p>Strand: <i>Effective Student Support Services: Implications for Student Retention and Success</i> Title: <i>We Want to Be Heard: Lessons in Student Support from a Blended Learning Pilot Programme</i> Dianne Thurab- Nkhosi; Faculty Development Specialist, Centre for Excellence in Teaching and Learning</p>
Regency II	<p>Strand: <i>Traditional vs Non-traditional Institutions: Finding the Right Balance</i> Title: <i>Effective Sports Programmes Can Change the Realities of Higher Education in Jamaica (Poster Presentation)</i> Olivia Rose; Excelsior Community College</p> <p>Strand: <i>Designing Curricula in Higher Education and Training: Focus on National Development</i> Title: <i>Biomedical Engineering- Narrowing the Gap Between Medicine and Engineering (Poster Presentation)</i> Natasha Ramroop Singh, Nalini Singh, Maria Boneo; The University of Trinidad and Tobago, Biomedical Engineering Unit</p>

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TIME & VENUE	ACTIVITY
2:25 pm – 2:55 pm	CONCURRENT SESSION 3
Regency II	<p>Strand: Meeting the Labour Market Demands: Increasing Relevance in Education and Training Title: Am I getting what I paid for? A perspective of Civil Engineering recent graduates and employers. (Poster Presentation) Leighton A. Ellis, Esther Joy Ochieng; Department of Civil and Environmental Engineering; The University of West Indies, St Augustine</p>
3:00pm – 3:15 pm Level 1	COFFEE BREAK
3:20 pm – 4:00 pm	PLENARY 3
Regency III & IV	<p>Title: Review of U.K. TME in the Caribbean Stephen Jackson, Director of Quality Assurance, Quality Assurance Agency for Higher Education</p>
4:05 pm – 4:35 pm	CONCURRENT SESSION 4
Regency III & IV	<p>Strand: Creating the Nexus Between Quality Assurance and Building World-Class Higher Education and Training Institutions Title: Improving HSE through Accreditation Avril Mohammed; Petrotrin</p>
Regency I	<p>Strand: Meeting the Labour Market Demands: Increasing Relevance in Education and Training Title: Bridging the Gap: Industry Needs vs Educational Reality Yolanda Henry, Excelsior Community College</p>
Regency II	<p>Strand: Educational Leadership in a Time of Change: Issues of Institutional Governance and Administration Title: The Use of Visual and Business Intelligence Software to Support Research, Reporting and Decision Making Within UTT Troy Horsford; The University of Trinidad and Tobago</p>
4: 45 pm Hotel Lobby	<p>END OF DAY 1 BUS DEPARTS TO CONFERENCE HOTELS</p>
6:00 pm – 8:30 pm	WELCOME RECEPTION
9:00 pm Hotel Lobby	BUS DEPARTS TO CONFERENCE HOTELS

Day 2 – Thursday April 16, 2015

TIME & VENUE	ACTIVITY
7:30 am Hotel Lobby	BUSES DEPART FROM CONFERENCE HOTELS
7:00 am – 8:30 am Level 1	REGISTRATION
8:30 am – 9:15 am	PLENARY 4
Regency III & IV	Title: Aligning Programmes with Labour Market Needs Professor Nicole Smith, Research Professor and Senior Economist Center on Education and the Workforce, Georgetown University
9:20 am – 9:50 am	CONCURRENT SESSION 5
Regency III & IV	Strand: Meeting the Labour Market Demands: Increasing Relevance in Education and Training Title: Work-based Learning Programmes for Young People in the Caribbean Kanae Tada, International Labour Organisation
Regency I	Strand: Meeting the Labour Market Demands: Increasing Relevance in Education and Training Title: How TVET Institutions Respond to Challenges in Collecting Labour Market Information Ava Billy-Jackman, Research Department; Youth Training and Employment Partnership Programme (YTEPP) Limited
Regency II	Strand: Effective Student Support Services: Implications for Student Retention and Success Title: Student Support? Who Me? Sherma Joseph, The Accreditation Council of Trinidad and Tobago and Cheryl M. Bowrin; The University of Trinidad and Tobago
9:50 am – 10:10 am Level 1	COFFEE BREAK
10:10 am – 10:40 am	CONCURRENT SESSION 6
Regency III & IV	Strand: Educational Leadership in a Time of Change: Issues of Institutional Governance and Administration Title: Accrediting the Accreditors: Exploring issues and approaches to the recognition of External Quality Assurance Agencies in the Caribbean Community Ruby S. Alleyne; The University of Trinidad and Tobago
Regency I	Strand: Meeting the Labour Market Demands: Increasing Relevance in Education and Training Title: Curriculum Planning and Development in Labour Studies: An Intervention to Secure a Sustainable Market for the Industrial Relations Sector in the Caribbean Lesmore Frederick and Cecilia Andrews; Cipriani College of Labour and Co-operative Studies

Day 2 – Thursday April 16, 2015

TIME & VENUE	ACTIVITY
Regency II	<p>Strand: Effective Student Support Services: Implications for Student Retention and Success Title: The Impact of Student Support Services on Student Retention and Completion Rates in the International MBA at the UWI-ALJGSB during the period 2011-2014 Jaidath Maharaj and Narisha Khan; The University of the West Indies - Arthur Lok Jack Graduate School of Business</p>
10:45 am – 11:15 am	CONCURRENT SESSION 7
Regency III & IV	<p>Strand: Educational Leadership in a Time of Change: Issues of Institutional Governance and Administration Title: Leading Pedagogical Innovation in Higher Education: Promoting Adoption Kamla Mungal and Gour Saha; The University of the West Indies - Arthur Lok Jack Graduate School of Business</p>
Regency I	<p>Strand: Creating the Nexus between Quality Assurance and Building World Class Higher Education and Training Institutions Increasing Relevance in Education and Training Title: Quality Assurance: Analysing its Impact and Integral role on Both the Academic Affairs and Student Services Divisions of Cipriani College of Labour and Co-operative Studies in its Bid to Becoming a World Class Higher Education Institution Brian-Anthony David and Ingrid Pilgrim; Cipriani College of Labour and Co-operative Studies</p>
Regency II	<p>Strand: Effective Student Support Services: Implications for Student Retention and Success Title: Customer Service for Sustainable Tourism in a Post- Petroleum- Based Economy: Implications for Education and Training Leslie-Anne Samuel; The University of the West Indies; Cowen Hamilton Secondary School</p>
11: 20 am – 12: 00 noon	PLENARY 5
Regency III & IV	<p>Title: Meeting the Labour Market Demands: Increasing Relevance in Education and Training Julio Eduardo Orozco Perez, Director of Sustainable Tourism; Association of Caribbean States</p>
12:00 noon – 1:00 pm Regency III & IV	LUNCH BREAK
1:05 pm – 1:50 pm	PLENARY 6

Day 2 – Thursday April 16, 2015

TIME & VENUE	ACTIVITY
Regency III & IV	<p>Title: The Changing Realities of Higher Education: Perspectives from the World Bank (Video Conference) Francisco Marmolejo, Tertiary Education Coordinator Human Development Network; World Bank</p>
1:55 pm – 2:25 pm	CONCURRENT SESSION 8
Regency III & IV	<p>Strand: Meeting the Labour Market Demands: Increasing Relevance in Education and Training Title: The practices and challenges of producing work-ready graduates: A Jamaican Community College Perspective Lela Faulkner-Douglas; Excelsior Community College</p>
Regency I	<p>Strand: Meeting the Labour Market Demands: Increasing Relevance in Education and Training Title: Enhancing Experiential and Prior Learning Practices to Meet Workplace Learning Competencies Mervyn Extavour, Board Member; The Accreditation Council of Trinidad and Tobago</p>
Regency II	<p>Strand: Creating the Nexus between Quality Assurance and Building World-Class Higher Education and Training Institutions : Increasing Relevance in Education and Training Title: An Investigation into the Quality of Teaching and Learning at COSTAATT: A Continuous Improvement Approach Naseem Koylass, Carla Alonzo, Permillia Farrell and Doodnath Persad; College of Science, Technology and Applied Arts of Trinidad and Tobago</p>
2:25 pm – 2:40 pm Level 1	COFFEE BREAK
2:45 pm – 3:15 pm	CONCURRENT SESSION 9
Regency III & IV	<p>Strand: Educational Leadership in a Time of Change: Issues of Institutional Governance and Administration Title: Leadership and Creating World Class Institutions: Innovation Unleashed through Leadership that builds a Community of Practice Varsha Seeram Maharaj, UWI School of Business and Applied Studies Limited (ROYTEC)</p>
Regency II	<p>Strand: Effective Student Support Services: Implications for Student Retention and Success Title: Student Support Services in the 21st Century Marsha John, The Institute of Banking and Finance of Trinidad and Tobago</p>

Day 2 – Thursday April 16, 2015

TIME & VENUE

ACTIVITY

Regency II

**Strand: Effective Student Support Services:
Implications for Student Retention and Success**
**Title: Mediasite as an Asynchronous Student Support Tool:
Using Lecture Capture Systems such as SonicFoundry's Mediasite to
Support Student Learning Outside of the Classroom**
 Lyn R. Keith, College of Science, Technology and Applied Arts of Trinidad and Tobago
 and Lisle Waldron, The University of Trinidad and Tobago

3:20 pm –3:50 pm

CONCURRENT SESSION 10

Regency III & IV

**Strand: Effective Student Support Services:
Implications for Student Retention and Success**
**Title: Justice and Equity: Developmental Education Democratizing Access to
Higher Education for Sustainable Growth and Development for the Working Class**
 Michelle Clavery and Denise-Margaret Thompson; Cipriani College of Labour and
 Co-operative Studies

Regency I

**Strand: Educational Leadership in a Time of Change:
Issues of Institutional Governance and Administration**
**Title: Modelling TVET Institutions for Relevance and Sustainability:
The Evolution of ETITT Quality Assurance Framework as a Model for 21st Century
Allied Health Professional Training (EMTs) in Latin America and the Caribbean**
 Christopher Chinapoo and Karla Pierre; Emergency Training Institute of Trinidad and Tobago

Regency II

**Strand: Effective Student Support Services:
Implications for Student Retention and Success**
Title: Changing Trends in Student Support Services
 Marie-Ella Williams, Human Resource Management Association of Trinidad and Tobago

4:00 pm
Hotel Lobby

END OF DAY 2
BUS DEPARTS TO CONFERENCE HOTELS

Day 3- Friday April 17, 2015

TIME & VENUE	ACTIVITY
7:30 am Hotel Lobby	BUSES DEPART FROM CONFERENCE HOTELS
7:00 am – 8:30 am Level 1	REGISTRATION
8:30 am – 9:15 am	PLENARY 7
Regency III & IV	Title: Learning Analytics: From Buzzword to Implementation Ulrich Rauch, Professor, The Learning Centre, The University of Trinidad and Tobago
9:20 am – 9:50 am	CONCURRENT SESSION 11
Regency III & IV	Strand: Traditional vs Non-traditional Institutions: Finding the Right Balance Title: Blended Learning Clinics: An Alternative to Training Workshops Justin Zephyrine, The University of Trinidad and Tobago
Regency I	Strand: Creating the Nexus Between Quality Assurance and Building World Class Higher Education and Training Institutions Title: A Model for Quality Assurance in Pharmacy Education for the Caribbean - Challenges and Opportunities Sandeep Maharaj, Faculty of Medical Sciences, Shrinivas Kulkarni- School of Pharmacy, Samuel Ramsewak, Dean's Office, The University of the West Indies
Regency II	Strand: Effective Student Support Services: Implications for Student Retention and Success Title: Boosting Student Retention at a Private Tertiary Level Institution through Enhanced, Quality Driven Student Support Services Gersha Pierre, University of the Southern Caribbean
9:50 am- 10:10 am Level 1	COFFEE BREAK
10:10 am – 10: 40 am	CONCURRENT SESSION 12
Regency III & IV	Strand: Traditional vs Non-traditional Institutions: Finding the Right Balance Title: From Formal Classrooms to Distance Education and Online Learning: Whither Shall They Co-exist? Kerry-Anne Roberts-Kasmally, The West Indies School of Theology (Maracas Campus)
Regency I	Strand: Traditional vs Non-traditional Institutions: Finding the Right Balance Title: Expanding Learning Opportunities to Develop the Accounting Profession Haimchan Ramdeo, Association of Chartered Certified Accountants Caribbean
Regency II	Strand: Educational Leadership in a Time of Change: Issues of Institutional Governance and Leadership Title: Mermaids in a Sea of Sharks: A Field Study on the Perceptions of Women in Governance and Leadership Positions in Higher Education Institutions registered with The Accreditation Council of Trinidad and Tobago Jennifer Doyle, Shevon Duntin, Sarah Bullen, and Janelle Phillip, The Accreditation Council of Trinidad and Tobago

Day 3- Friday April 17, 2015

TIME & VENUE	ACTIVITY
10:50 am – 12:20 pm Regency III & IV	PANEL DISCUSSION
12:30 pm	END OF CONFERENCE 2015
12:45 pm Hotel Lobby	BUS DEPARTS TO CONFERENCE HOTELS
12:45 pm – 4: 15 pm Hotel Lobby	CITY TOUR BUSES DEPART
6:30 pm – 10:00 pm HYATT Regency Hotel Port of Spain Ballroom	CLOSING CEREMONY & DINNER
10:00 pm Hotel Lobby	BUS DEPARTS TO CONFERENCE HOTELS